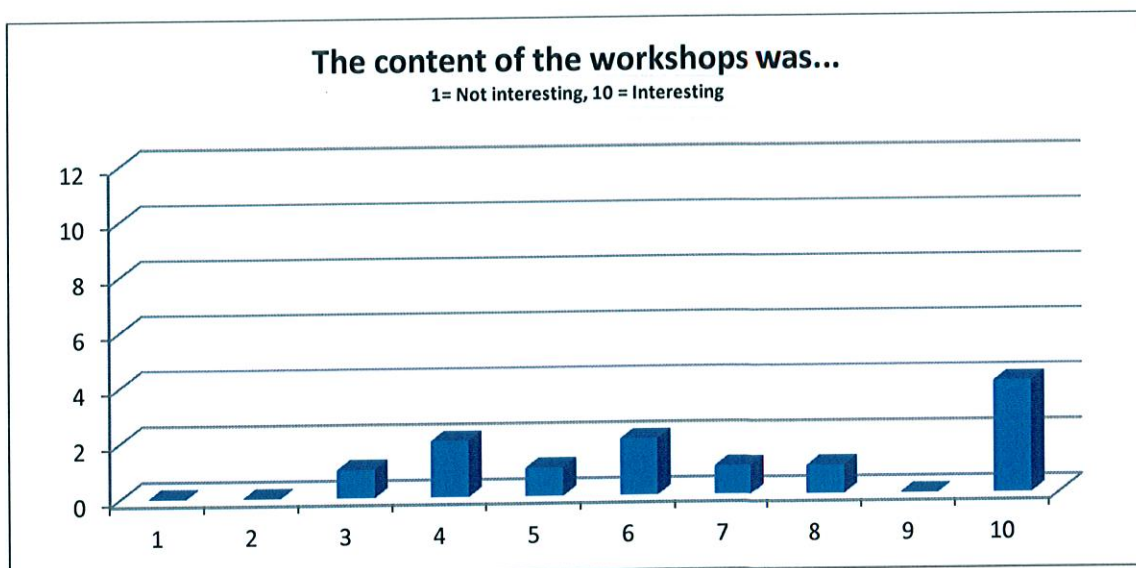
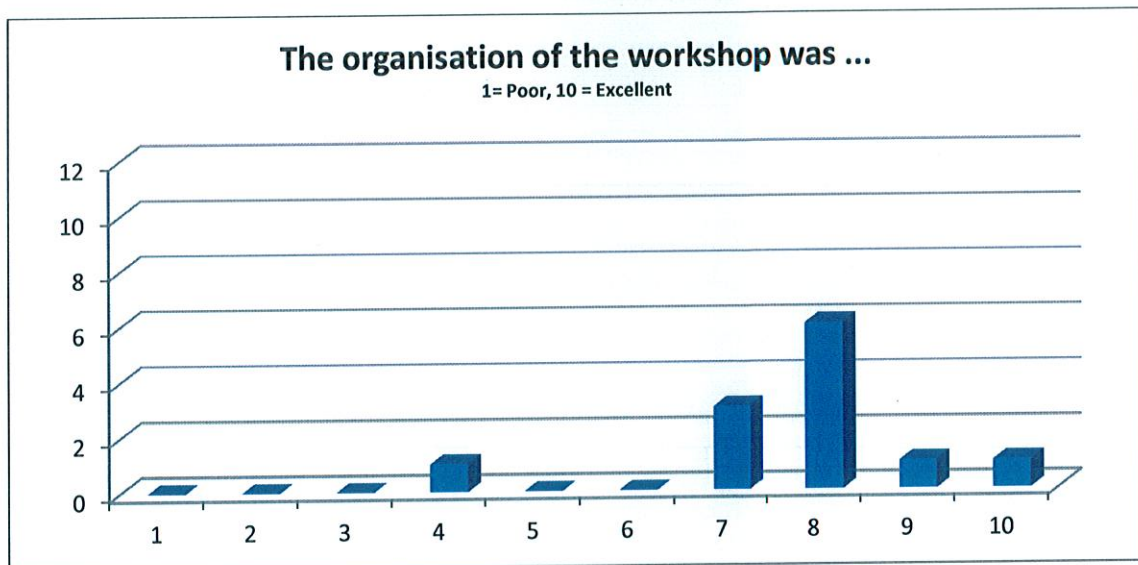


# REPORT FROM THE NELLIP WORKSHOP

## TEACHER TRAINING, MALMÖ, SWEDEN 2014-04-24



### 7. Evaluation



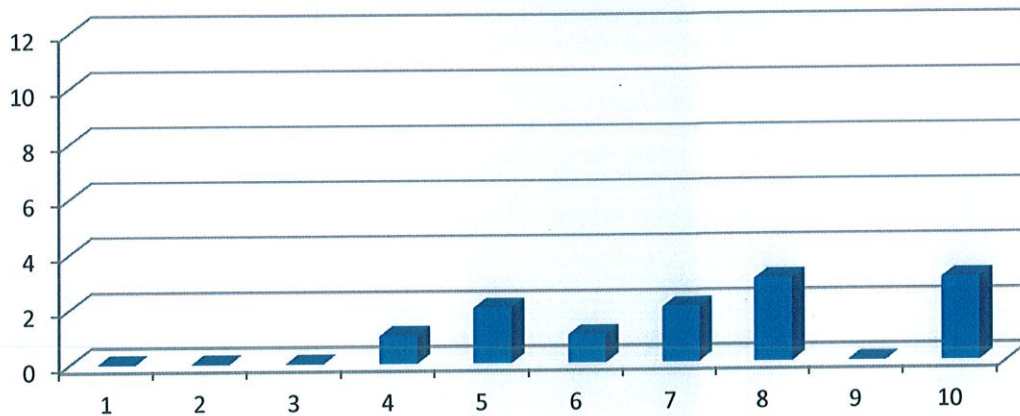
# REPORT FROM THE NELLIP WORKSHOP

## TEACHER TRAINING, MALMÖ, SWEDEN 2014-04-24



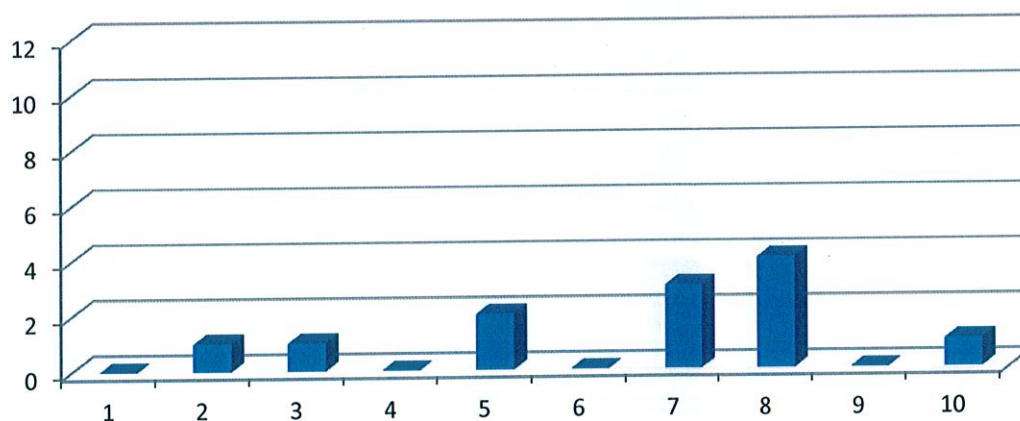
### Were the stated objectives of the workshop achieved?

1= not at all, 10 = Completely



### Was the workshop consistent with your expectations?

1= Inconsistent, 10= Consistent



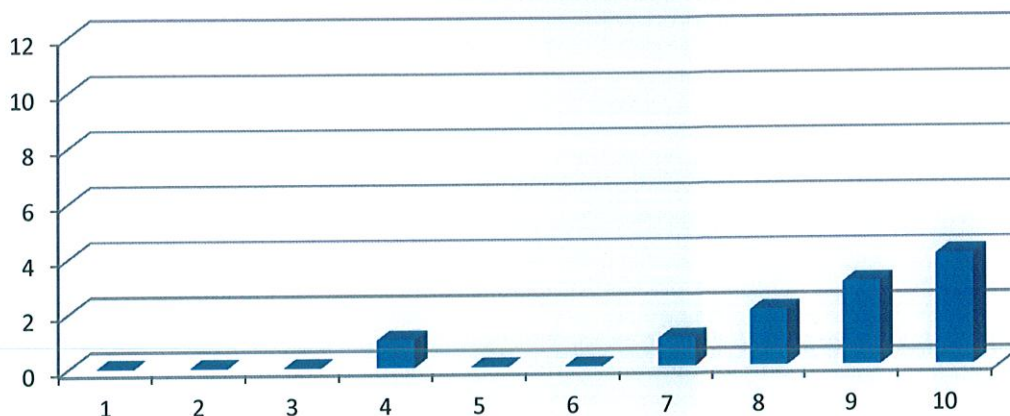
# REPORT FROM THE NELLIP WORKSHOP

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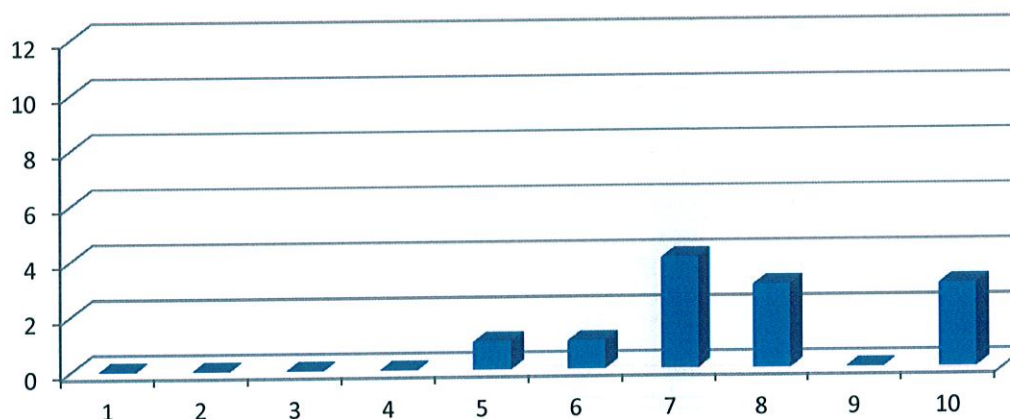
### The balance between theory and practice was...

1 = Not suitable, 10 = Suitable



### The methodologies used were...

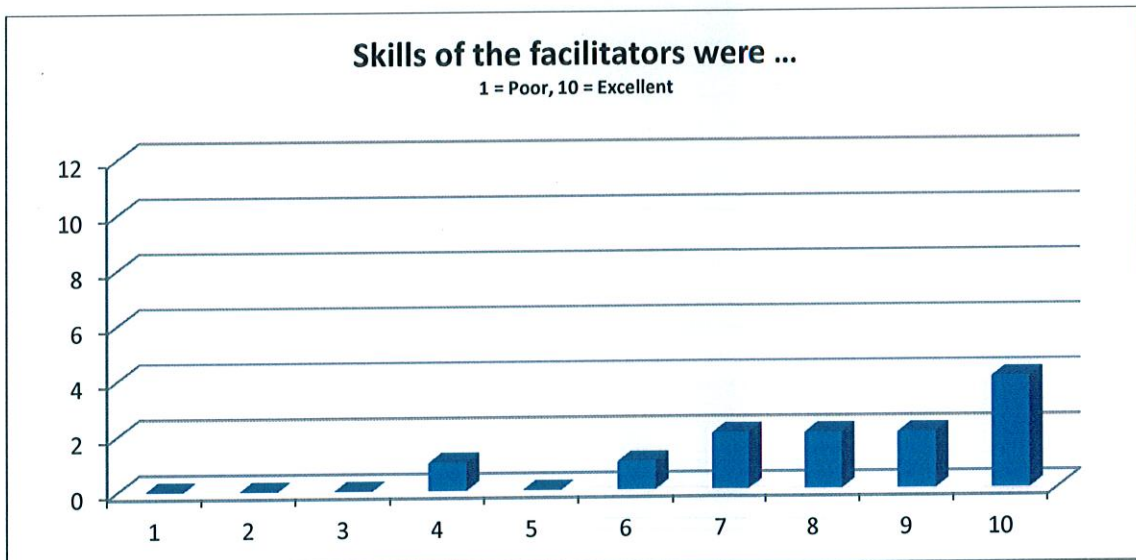
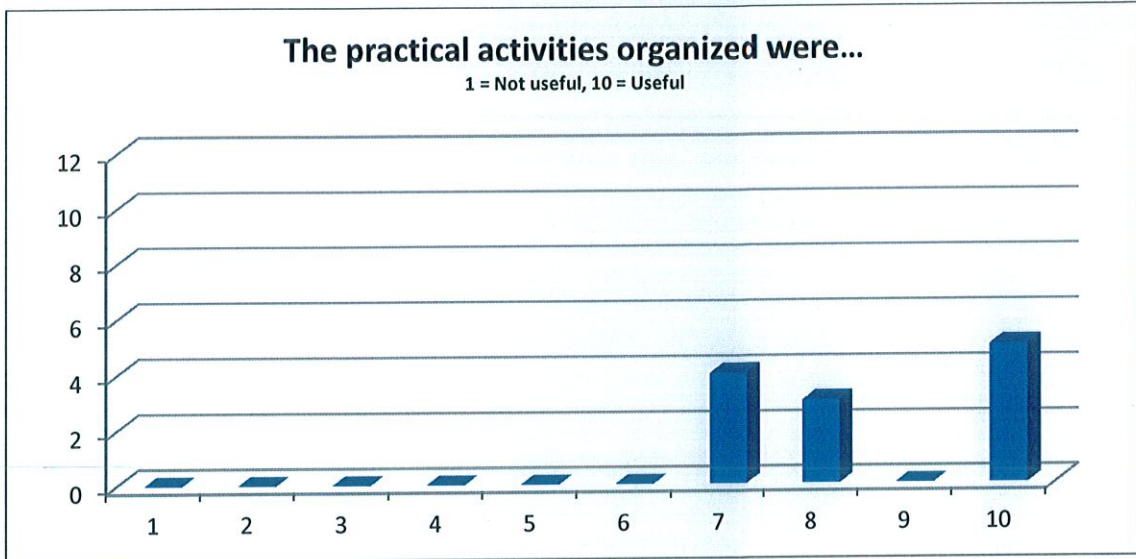
1 = Not appropriate, 10 = Appropriate





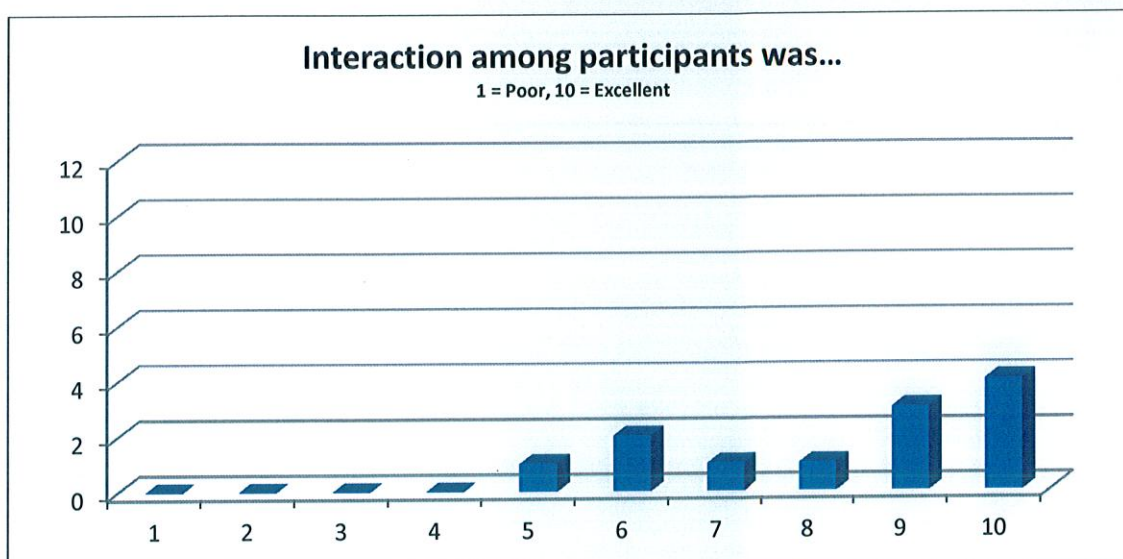
# REPORT FROM THE NELLIP WORKSHOP

## TEACHER TRAINING, MALMÖ, SWEDEN 2014-04-24



# REPORT FROM THE NELLIP WORKSHOP

## TEACHER TRAINING, MALMÖ, SWEDEN 2014-04-24



### The reason:

- Because it could help us in our own work with thematic lesson planning, as inspiration
- As a to-be-foreign-language-teacher, the ideas and frameworks around projects is of high relevance to motivate my future pupils.
- Because as an ESL teacher I'm always looking for new projects and ways of keeping my students interested. All help is "good".
- It was planned into our course schedule, so it wasn't exactly a personal choice.
- To improve project planning for a class of English and to understand the key aspects of how to motivate students while teaching English in a classroom.
- Seminar at Malmö University
- To see more examples on how you can do projects.
- Due to being scheduled
- It was part of a course and relates to an assignment we are working on.

### Comments:

- I expected a presentation of their project. How they came up with it and worked it through. I enjoyed the exercises we did.
- Nice, carefully considered and up to date. These types of projects inspire more than usually non-orientated tasks. Sadly, there was not enough time to go deep into this project today.
- Thank you for taking your time to come here and motivate us! ☺
- While teaching ESL one needs new ideas of making the students use their new language and it adds an element of surprise to interact across borders and find out about other children. I have so many more ideas too! For the first time "I didn't fall asleep in class". You both have an energy around you that inspires the learners. I hope I can be so "actively" present for my future students too. ☺ Thank you!
- This was an interesting and new experience. I see the usefulness of the program and the lecture, but I am slightly skeptical as to how applicable it is for someone like me, a future PE-teacher. Thanks!
- I liked that everyone in the classroom was involved in the workshop and were supporting their feedback on projects. I also appreciated the lecture where the key aspects of how to motivate students for the better education were proposed. Thanks!

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- I liked to get more information about thematic lesson planning.
- + The discussions in the group when the organizers also joined in.
  - Two hours was not that much time
- I would like to know the thoughts behind a project – how do you plan? I appreciated to work with a project of your own but more tips on how to, would have been great.
- I like to be aware of Nellip, but I would have loved to know a bit more details of the project, in other words, not only read about it for the most part.

